



# BYO Program: Student Charter

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## Introduction

At Hervey Bay State High School, we believe it is essential for all students to actively participate in their learning and that it is imperative to embed technology to transform such learning. Our goal is for students across Years 7 to 12 to use devices as a tool to support key learning activities and for teachers to use them to facilitate deeper engagement in learning and higher-order thinking – giving opportunities for all students to develop their character, collaboration, communication, citizenship, creativity and critical thinking.

Hervey Bay State High School is committed to providing computer facilities to support various subjects however no school is in a position to finance a device for every student to take home. Parent/carer contribution is essential to achieve a digitally rich 1:1 environment and provide 21st century learning for students.

Our digital learning program:

- Recognises the demand for seamless movement between school, work and home
- Assists students to improve their learning outcomes in a contemporary educational setting
- Supports students to become responsible digital citizens
- Enhances the teaching and learning process and achievement of student outcomes as well as the skills and experiences that will prepare them for their future studies and careers

To support parents/carers in their decision-making, we offer two options:

- BYO Program – where students bring their own privately-owned, compatible device to school for the purposes of learning. Refer to the BYO information for further details, available from our [website](#).
- Hire to Buy Program – where families enter into an agreement as detailed on the Student Resource Scheme.

This document explains how BYO devices are to be used at school and at home. While every effort has been made to cover all eventualities, there may be situations that are not covered in this document. In the event of an update, the school will advise parents/carers of any changes to the processes outlined in this agreement.

## Equipment Ownership

Before acquiring a device to use at school, the parent/carer and student should be aware of the school's specifications and the appropriate device types permitted and those prohibited. This is provided for in the school website at [herveybayshs.eq.edu.au](http://herveybayshs.eq.edu.au) under **Facilities – Computers and Technology**. The specifications relate to the suitability of the device to enable class activities, meet student needs and promote safe and secure access to the department's network.

The BYO Program supports printing, filtered Internet access and file access and storage through the department's network while at school. The BYO Program does not however include technical support for hardware diagnosis or the charging of devices at school.

## School Expectations

- Students must meet school assessment guidelines including the submissions of drafts.
- Devices must be brought to school every day, fully charged and ready for use.
- Parents/carers and students are responsible for ensuring devices are well looked after.
- Device chargers must remain at home, charging devices at school is not permitted under any circumstance.
- Devices must remain in their clip in cases (if supplied with one) at all times.
- Devices must remain in their carry sleeves if supplied with one when being carried.
- Students must ensure that there is sufficient space on devices to allow them to engage in lessons and receive software updates (min 30Gb available storage).
- The student will maintain connection with all teacher directed classroom management software, accept all invites via this software for the whole year and maintain connection to school Wi-Fi during scheduled classes.
- Students must visit the IT Department office in the eHub during recesses to collect instructions to 'onboard' (install and connect) their device to the BYO network.



- The instructions provided to students contain sufficient information and guidance to assist them and parents/carers to connect a device at home. All prerequisites and instructions must be adhered to in order to experience a positive onboarding outcome.

### During Lessons

BYO devices are valuable teaching and learning tools. To make the most of learning time, the following routines for the use of student device must be followed:

- They wait to use their device or open apps until their teacher instructs them to do so.
- Communicating with other students using their device is not permitted.
- BYO devices are not permitted to be used during exams, unless students are otherwise instructed.

### Apple Classroom

Hervey Bay State High School is committed to ensuring all members of our school community have safe and enjoyable learning experiences. Teachers at Hervey Bay State High school utilise Apple Classroom via their staff iPad, to allow them to easily monitor student iPad use in the classroom environment. Within the Apple Classroom app, teachers can monitor Bluetooth connected iPads, create workgroups, assign and share class activities and track student progress.

Students are required to accept all teacher “invitations” to Apple Classroom. Failure to do so, will result in the student not being permitted to use their iPad in lessons for that subject.

### Software

Being a personal device, Parents/carers and students have the ability to install additional software on BYO devices. Personal apps, movies or music may be download/copied onto devices. If a student is under the age of 13, it is a requirement that a parent/carer creates a login ID required for any software that does not use EQ credentials.

Personal apps, music and movies must not be downloaded during school time. It must be remembered that at all times, the device while connected to the school network via Wi-Fi, should have media that is appropriate and copyright free material. While students are permitted to install software by their parent/carer, the device should at all times have sufficient space available for updates.

Students are not permitted to play games or engage in social media on their devices at any time whilst at school. Parents are recommended to not install Parent Control software onto BYO devices, as this may prevent the onboarding process from completing successfully.

In the event of students misusing their device (example – playing games and/or using social media apps in class), the school may take appropriate steps which in addition includes communication with the parent/carer over device misuse and the resulting consequences of breaching Acceptable Use Policy.

### Microsoft Office 365

While enrolled at Hervey Bay State High School (or any state school), students are eligible to download and install Microsoft Office 365. Office 365 is browser based and can be used to view and edit documents on student devices. OneDrive is part of the Office 365 Suite and provides students cloud storage to store, share and sync files between devices.

To install Office 365 on a BYO device, please follow this link for instructions: [Download and Install Office](#)

### Textbooks

As part of the Student Resource Scheme, students in Years 7 to 10 have access to digital textbooks via JacPlus until the end of 2024. JacPlus can be accessed via: [www.jacplus.com.au](http://www.jacplus.com.au)



### BYO Device Care

The student is responsible for taking care of and securing their device and accessories in accordance with school policy and guidelines. Responsibility for loss or damage of a device at home, in transit or at school belongs with the student. Advice should be sought regarding inclusion of home and contents insurance policies to cover the device.

It is advised that accidental damage and warranty options are discussed with retail salespersons at point of purchase, to minimise financial impact and disruption to learning should a device lose operational status.

Devices should be stored in school bags when moving between classes or around the school. While at school, devices should be used for educational purposes. This includes the use of camera, video and over air transfer (Airdrop) functions - this use of these devices is only permitted under teacher direction. To avoid damage, food and drinks should be kept away from the device (and all ICT equipment). Devices are not to be shared with other students or family members while they remain the property of Hervey Bay State High School.

Students are responsible for ensuring their device is turned on and connected via Wi-Fi at home to receive updates. All BYO devices must be updated at home, and this includes their installed software apps. Students are to ensure their device and accessories are well maintained and in good working order at all times.

### Device Accessory Care

Under no circumstance is a device's case or sleeve to be disassembled or its screen protector removed by a student or parent/carer. In the case of BYO devices, it is important to ensure the longevity of the device and minimise risk to it being damaged by obvious factors. Please do not bring faulty devices to school, it is up to the parent/carer to organise the device's repair or replacement with an appropriate vendor or repair agent.

Accessories are expected to sustain a reasonable amount of wear and tear over time, such as rubbed surfaces or minor scrapes. Screen protectors are expected to be kept in good condition with only minor wear from fingers, it is not reasonable to expect them to be scratched.

### Data Security and Back-ups

Students must understand the importance of backing up data securely. Should a hardware or software fault develop, assignment work that has taken a considerable time to prepare may be lost.

The student is responsible for the backup of all data onto their school OneDrive account which is safeguarded by a scheduled backup solution. They are also able to save data locally to their BYO device for use away from the school network. The backup of this data is the responsibility of the student.

Students must be made aware that in the event that repairs need to be carried out on the device, that all local files stored on it may be lost without recovery. In this case, students are responsible to ensure that all of their school work is backed up regularly, and before the device is handed in for repairs/maintenance to an appropriate vendor or repair agent.

### Acceptable Device and Internet Use

Upon enrolment at Hervey Bay State High School (or any QLD state school), parent/carer permission is sought to give students access to the internet, based upon the policy contained within the school's enrolment forms. This policy also forms part of this Student BYO charter. The acceptable-use conditions apply to the use of the device and internet both on and off the school grounds. Communication through internet and online communication services must comply with Hervey Bay State High School's Responsible Behaviour Plan for Students, available from the school's [website](#).

### iPad PIN Security

BYO iPads must be secured with a 4 or preferably 6 PIN security code. Students must not disable this security under any circumstance. Student PIN codes must not be obvious or easily guessed; they must be kept confidential, and changed when prompted or when known by another user.



## Digital Online Footprint

Students should be conscious creators of the content and behaviours they exhibit online, and take active responsibility for building a positive online reputation. They should be conscious of the way they portray themselves, and the way they treat others online. Students should be mindful that the content and behaviours they promote online are easily searchable and accessible. This content may form a permanent online record into the future. Interactions within digital communities and environments should mirror normal interpersonal expectations and behavioural guidelines, such as when in a class or the broader community.

Parents are requested to ensure that their child understands this responsibility and expectation. The school's [Responsible Behaviour Plan for Students](#) also supports students by providing school related expectations, guidelines and consequences.

## CyberSafety

If students believe they have received a virus or spam (unsolicited email), or if they have received a message that is inappropriate or makes them feel uncomfortable, they must inform their teacher or parent/carer (if after school hours) immediately. Students are encouraged to report and learn about a range of cybersafe issues.

Students must never initiate or knowingly forward emails, or other messages, containing:

- A message sent to them in confidence.
- A virus or attachment that is capable of damaging the recipients' device.
- Chain letters or hoax emails.
- Spam (such as unsolicited advertising).

Students must never send or publish:

- Unacceptable or unlawful material or remarks, including offensive, abusive or discriminatory comments.
- Threats, bullying or harassment of another person.
- Sexually explicit or sexually suggestive material or correspondence.
- False or defamatory information about a person or organisation.

The [eSafety Commissioner](#) provides tips and advice on what parents/carers need to know, including online safety basics, good habits, privacy and the hard-to-have conversations.

## Online Safety - Stymie

[Stymie](#) encourages students and bystanders to send anonymous notifications to Hervey Bay State High School, about someone who they believe is being bullied or harmed. The notification interface allows bystanders to upload evidence (e.g. screen shots of Facebook discussions, Snapchats, text messages or instant message conversations) and an outline of the incident(s). Hervey Bay State High School receives the Stymie notifications in the form of an email alert. The notifications are encrypted, anonymous and confidential. Stymie does not store any information. Stymie complements Hervey Bay State High School's existing student well-being/pastoral care framework. Hervey Bay State High School encourages our students to use Stymie to report other types of concerns they may have, in support of their peers. More information can be found at [www.stymie.com.au](http://www.stymie.com.au) and [www.facebook.com/stymieau](http://www.facebook.com/stymieau).

## Privacy and Confidentiality

It is important that students do not publish or disclose the email address of a staff member or student without that person's explicit permission.



The student should not reveal personal information including names, addresses, photographs, credit card details or telephone numbers of themselves or others. It should also be ensured that privacy and confidentiality is maintained by not disclosing or using any information in a way that is contrary to any individual's interest.

Students are not permitted to take photos, record video and/or audio of anyone at school, unless given permission by their classroom teacher.

### Screen Time

There is considerable emerging research available about screen time, and knowing where to look to for advice about what is right for a young person can be challenging. The [eSafety Commissioner](#) proves useful information for schools and parents/carers in determining appropriate screen time. The right amount of screen time can depend on a range of factors, including age and maturity, content, learning and curriculum needs, and school and family routine.

At Hervey Bay State High School, we consider students' screen time in the context of the whole school environment:

- Being actively involved in students' screen experiences
- Working with students to set appropriate expectations
- Developing, implementing and maintaining appropriate boundaries
- Setting device free zones and times at school
- Encouraging a balance of screen time with other activities
- Using a range of eLearning tools and strategies to help monitor and manage access
- Leading by example in assisting students to develop positive digital mindsets

### Intellectual Property and Copyright

Students should never plagiarise information and shall observe appropriate copyright clearance, including acknowledging the original author or source of any information used. It is also important that the student obtain all appropriate permissions before electronically publishing other people's works or drawings. The creator or author of any material published should always be acknowledged.

Material being published on the internet or intranet must have the approval of the principal or their delegate and have appropriate copyright clearance.

### Misuse and Breaches of Acceptable Usage

Students should be aware that they are held responsible for their actions while using the internet and online communication services. Students will be held responsible for any breaches caused by other person(s) knowingly using their account to access internet and online communication services.

The misuse of internet and online communication services may result in disciplinary action which includes, but is not limited to, the withdrawal of access to services.

### Damage/Loss of Equipment

All BYO iPads and their batteries are covered by a manufacturer's warranty which includes defects through normal usage. In addition, it is recommended that BYO iPads are covered by three (3) years of AppleCare+. AppleCare+ provides up to three years of expert technical support and additional hardware coverage for iPads from Apple, including up to two incidents of accidental damage (each subject to a service fee of up to \$65 for iPads and is the responsibility of the parent/carer).

BYO devices and any of their accessories are to not be left in school bags. Students must bring their devices into each class regardless of whether they will use them or not. If they must without any option such as during HPE be left in a school bag then it is the responsibility of the student to make sure that the bag is above the ground, not in a spot that it can fall off or be affected by weather and that cannot be kicked or stood on or piled on by other bags.





### Theft and Loss

In case of loss or theft it is important that students inform Student Services and their parents/carers. When the school has been informed by a student or parent/carer that a BYO device has been lost or stolen at school, we will undertake reasonable actions to alert staff of the loss, to alert the office if the device has been found, and return discovered lost property to the office for processing.

### Internet Filtering

All Internet related content accessed while a BYO device is connected to school Wi-Fi is filtered. The filtering is hosted by the Department of Education. Parents/carers must still actively supervise Internet use on these devices while in use outside of the school. This includes checking documents, photographs, movies and Internet search history.

### Monitoring and Reporting

Students must be aware that all use of Internet and online communication services while connected to school Wi-Fi can be audited and traced to the account of the user. It is important to remember that while at school, BYO devices are expected to be primarily utilized for education purposes.

Students are required to report any internet site accessed that is considered inappropriate. Any suspected security breach involving students, users from other schools, or from outside the Queensland Department of Education must also be reported to the school.

### Support

The school's BYO Program is fully supported, including:

- Printing
- Internet
- File access and storage
- Limited technical support
- Support to connect devices to the school network

The school's BYO Program does not condone but prohibits:

- Charging of devices at school
- Virtual Private Networking (VPN) software or access
- Support of hot spotting at school

### Responsibilities

Our goal is to ensure the safe and responsible use of facilities, services and resources available to students through the provision of clear guidelines. Responsibilities of stakeholders involved include:

#### School

- Program induction — including information on (but not responsible for) connection, care of device at school, workplace health and safety, appropriate Digital Online Footprints and Cybersafety
- Network connection at school
- Internet filtering (when connected via the school's Wi-Fi)
- Limited technical support
- Limited school-supplied software e.g. Microsoft Office 365
- Printing facilities

#### Student

- Participation in program induction if available



- Acknowledgement that core purpose of device at school is for educational purposes
- Care of their device
- Appropriate Digital Online Footprints and online safety (for more details, see [CyberSmart](#))
- Security and password protection — passwords must be difficult enough so as not to be guessed by other users and is to be kept private by the student and not divulged to other individuals (e.g. a student should not share their username and password with fellow students)
- Limited technical support
- Maintaining a current back-up of data
- Charging of the device offsite
- Abiding by intellectual property and copyright laws (including software/media piracy)
- Internet filtering (when not connected to the school's network)
- Ensuring department accounts (usernames and passwords) are not shared with other students, and devices are not shared with students for any reason

#### Parents and Carers

- Acknowledgement that core purpose of the device at school is for educational purposes
- Internet filtering (when not connected to the school's network)
- Encourage and support appropriate Digital Online Footprints and Cybersafety with students
- Limited technical support
- Required software (e.g. Microsoft Office 365)
- Protective backpack or case for the device
- Adequate warranty and insurance of the device

#### Acceptable Use

The following are examples of responsible use of devices by students.

- Engagement in class work and assignments set by teachers
- Developing appropriate 21<sup>st</sup> Century knowledge, skills and behaviours
- Authoring text, artwork, audio and visual material for publication on the Intranet or Internet for educational purposes as supervised and approved by school staff
- Conducting general research for school activities and projects
- Communicating or collaborating with other students, teachers, parents, caregivers or experts as part of assigned school work
- Accessing online references such as dictionaries, encyclopaedias, etc.
- Researching and learning through the school's eLearning environment
- Ensuring the device is fully charged before bringing it to school to enable continuity of learning.
- Being courteous, considerate and respectful of others when using a mobile device.
- Switching off and placing the device out of sight during classes, where these devices are not being used in a teacher directed activity to enhance learning.
- Using the device for appropriate private use before or after school, or during recess and lunch breaks.
- Seeking a teacher's approval where they wish to use a mobile device under special circumstances.

The following are examples of irresponsible use of devices by students:

- Using the device in an unlawful manner
- Creating, participating in or circulating content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanisms that are in place



- Disabling settings for virus protection, spam and/or internet filtering that have been applied as part of the school standard
- Downloading (or using unauthorised software for), distributing or publishing of offensive messages or pictures
- Using obscene, inflammatory, racist, discriminatory or derogatory language
- Using language and/or threats of violence that may amount to bullying and/or harassment, or even stalking
- Insulting, harassing or attacking others or using obscene or abusive language
- Deliberately wasting printing and Internet resources
- Intentionally damaging any devices, accessories, peripherals, printers or network equipment
- Committing plagiarism or violate copyright laws
- Using unsupervised internet chat
- Sending chain letters or spam email (junk mail)
- Accessing private 3G/4G networks during lesson time
- Knowingly downloading viruses or any other programs capable of breaching the department's network security
- Using the mobile device's camera anywhere a normal camera would be considered inappropriate, such as in change rooms or toilets
- Invading someone's privacy by recording personal conversations or daily activities and/or the further distribution (e.g. forwarding, texting, uploading, Bluetooth use etc.) of such material
- Using the mobile device (including those with Bluetooth functionality) to cheat during exams or assessments
- Take into or use of mobile devices at exams or during class assessment unless expressly permitted by school staff.

In addition to this:

- Information sent from our school network contributes to the community perception of the school. All students using our ICT facilities are encouraged to conduct themselves as positive ambassadors for our school.
- Students using our ICT facilities must not at any time attempt to access other computer systems, accounts or unauthorised network drives or files or to access other people's devices without their permission and without them present.
- Students must not record, photograph or film any students or school personnel without the express permission of the individual/s concerned and the supervising teacher.
- Students must get permission before copying files from another user. Copying files or passwords belonging to another user without their express permission may constitute plagiarism and/or theft.
- Students need to understand copying of software, information, graphics, or other data files may violate copyright laws without warning and be subject to prosecution from agencies to enforce such copyrights.
- Parents/carers need to be aware that damage to mobile devices owned by other students or staff may result in significant consequences in relation to breaches of expectations and guidelines in the school's Responsible Behaviour Plan.
- The school will educate students on cyber bullying, safe internet and email practices and health and safety regarding the physical use of electronic devices. Students have a responsibility to incorporate these safe practices in their daily behaviour at school.