

Investing for Success

Under this agreement for 2019
Hervey Bay State High School will receive

\$619,166*

This funding will be used to

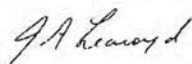
- Increase the percentage of Year 7, 8 and 9 English and Mathematics results – C or above (English from 70 to 80% with 10% of students achieving an “A” standard; Mathematics from 60 to 75% with 10% of students achieving an “A” standard)
- Increase the A-C achievement of students to 85% with 10% of students receiving an “A” achievement in all subjects areas
- Increase the attainment of Year 7 and 9 students in NAPLAN at or above National Minimum Standard (NMS) in each area to a minimum base score of; Reading 91%, Writing 65%, Spelling 85%, Grammar 89%, Numeracy 98%
- Increase the percentage of Year 7 and 9 students achieving results in the NAPLAN Upper 2 Bands (U2B) at or above – Reading 10%, Writing 4%, Spelling 14%, Grammar and Punctuation 14%, Numeracy 12.5%
- Increase the NAPLAN performance of Year 7 and 9 Indigenous students at or above NMS – Reading and Numeracy by 5%
- Increase NAPLAN participation rates by 15%
- Improve NAPLAN Mean Scale Score relative gain in Reading to 85 and Writing to 80

Our initiatives include

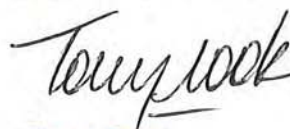
- Employing a continuous improvement process in focus areas (reading, writing and numeracy) to assess students' current performance; teach to the needs of students; and re-assess students to monitor improvement through Foundation, Core and Extension classes using diagnostic testing, NAPLAN results and school based assessment
- Developing a “band creep” strategy with the aim of lifting the performance of targeted threshold students by English and Mathematics faculties to be employed by all staff in improving A-C achievement and an increase in “A” and “B” achievement across all subjects and learning areas
- Further support the Literacy and Numeracy Program by boosting mentoring, coaching and teacher aide time in Years 7 and 8
- Supporting reflective teaching practice of current pedagogical framework and new pedagogy in classrooms. This process will be led by Heads of Department and driven by the school's pedagogical framework Dimensions of Learning. Further work to be undertaken to contextualise framework.
- Continuing the work of Head of Department Literacy, Literacy Mentor and Numeracy Mentor and provide Teacher Relief (TRS) to assist mentoring work, feedback and support to teacher development
- Establish a contingency fund to provide flexibility in delivery of outlined initiatives to ensure that programs and projects run effectively to maximise appropriate support and outcomes

Our school will improve student outcomes by

Employ additional teachers to support coaching and mentoring of staff professional development (Literacy, Numeracy, and Pedagogy) including Head of Department Literacy, Mathematics Coach and Mentor, English Mentor, Pedagogy Coach	\$310,000
Provide Teachers with the knowledge, skills, support and leadership to improve their quality of teaching of literacy and numeracy in all subject areas with a focus on pedagogy (Professional Development)	\$49,166
Resources to support strategies/initiatives across these domains (including Reboot)	\$150,000
Reflective teaching practice across the school with feedback and observation - TRS	\$50,000
Provide support for responsive analysis and intervention strategies to improve attendance to $\geq 90\%$	\$60,000



Julie Learoyd
Principal
Hervey Bay State High School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**