

Investing for Success

**Under this agreement for 2022
Hervey Bay State High School will receive**

\$815,376*

This funding will be used to

- Increase the percentage of Levels of Achievement across all faculties – minimum 90% A, B, C; 50% A or B, 20% A
- Continue to maintain and enhance student engagement in learning environments by a minimum 90% A and B Behaviour and Work Effort indicators on semester reporting
- Increase student attendance and engagement to 90% or above
- Achieve Tier 2 endorsement in Positive Behaviour for Learning (PBL)
- Increase the attainment of Year 7 and Year 9 students in NAPLAN (National Assessment Program- Literacy & Numeracy) at or above NMS (National Minimum Standard) by at least 1% in each area (Overall Mean Results) in Reading, Writing, Spelling
- Increase the percentage of Year 7 and 9 students in the NAPLAN U2Bs (Upper Two Bands) results in Reading, Writing, Spelling, Grammar and Numeracy by 2%
- Decrease the GAP in NAPLAN performance, Academic Outcomes and Attendance of Indigenous students by at least 5%
- Maintain QCE (Queensland Certificate of Education) attainment to 100% including Indigenous students

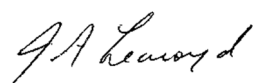
Our initiatives include

- We will use a continuous improvement process in focus areas (reading, writing and numeracy) to assess students' current performance; teach to the needs of students; and re-assess students to monitor improvement through Foundation, Core and Extension classes using diagnostic testing, NAPLAN results and school based assessment
- English and Mathematics faculties to further develop a "band creep" strategy to lift the performance of targeted threshold students
- All faculty areas employing the "band creep" strategy to lift the performance of targeted threshold students to improve A-C achievement and an increase in "A" and "B" achievement across all faculties
- Supporting student well-being to ensure that all students are engaged in school to achieve growth, academic and personal success
- Further support the Literacy and Numeracy Program by boosting mentoring, coaching and teacher aide time in years 7 and 8
- Provision of funding to support reflective teaching practice of current pedagogical framework and new pedagogy in classrooms. This process will be led by Heads of Department and driven by the school's pedagogical Professional Expert Practice (PEP)
- Continue work of Heads of Department and provide TRS (Teacher Relief Scheme) to assist mentoring work, consistent feedback and enhance teacher development through Educator Impact (E.I.)
- Resources to be provided to support intervention programs
- Continue to upskill staff to use and enhance digital pedagogy in every classroom
- Establish a contingency fund to provide flexibility in delivery of outlined initiatives to ensure that programs and projects run effectively to maximise appropriate support and outcomes



Our school will improve student outcomes by

Employing additional teaching and external support to assist students and provide specialist programs	600,000
Professional Development support to Teachers across the school – focus on pedagogy: Professional Expert Practice (PEP), Literacy and Numeracy	35,000
Purchasing resources to support strategies/initiatives across specified domains	40,376
Reflective teaching and non-teaching practice across the school with feedback and observation – Educator Impact	79,000
Providing support for responsive analysis and intervention strategies to improve engagement and student wellbeing	61,000
TOTAL	\$815,376



Julie Learoyd
Principal
Hervey Bay State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**