

Investing for Success

Under this agreement for 2017

Hervey Bay State High School will receive

\$563,900*

This funding will be used to

- Improve student attendance from 82.2% to 90% with a focus on Year 8, 9, 10 and 11 attendance.
- Improve Indigenous student attendance (close the gap) from 75.2% to 85%.
- Improve academic performance for all students - faculties achieving 85% > A-C.
- Review, plan and develop all unit plans, assessment and A samples for all subject units using the school's pedagogical framework (Dimensions of Learning).
- Embed the pedagogical framework and teaching practice in all classrooms.
- Maintain and improve student school opinion survey data.
- Improve staff school opinion survey data - data under 80% satisfied or very satisfied.
- Review Literacy strategies and develop a cohesive whole school plan for improvement.
- Embed "Word of the Week" and faculty guaranteed vocabulary.
- Increase the number of students in Upper 2 Bands in Year 7 and Year 9 in 2017
 - Reading - Year 7 to 18% and Year 9 to 11%.
 - Writing - Year 7 to 6.5% and Year 9 to 3.5%.
 - Spelling - Year 7 to 79.5% and Year 9 to 9.5%.
 - Grammar and Punctuation - Year 7 to 83% and Year 9 to 10.5%.
- Increase the percentage of relative gain for students in Year 7 and Year 9 (from 2016)
 - Reading Years 5 - 7 to 80% and Years 7 - 9 to 77%.
 - Writing Years 5.7 to 87% and Years 7 - 9 to 70%.
- Increase the number of students achieving National Minimum Standard in Year 7 and Year 9
 - Reading - Year 7 to 85% and Year 9 to 84%.
 - Writing - Year 7 to 79.5% and Year 9 to 67.5%.
 - Spelling - Year 7 to 83.5% and Year 9 to 79.5%.
 - Grammar and Punctuation - Year 7 to 85.5% and Year 9 to 83%.
- Improve student performance and outcomes in Mathematics from to 85% A-C in 2017.
- Improve NAPLAN percentage of relative gain in Numeracy for Year 7 to 90% and Year 9 to 94%.
- Improve NAPLAN percentage of Upper 2 Bands in Numeracy for Year 7 to 22% and Year 9 to 12%.
- Increase the consistent application of Essential Skills for Classroom Management and strategies in all classrooms (DoL 1 and 5).
- Improve School Opinion Survey - Student Behaviour is well managed at this school
 - Parent to 90%.
 - Student to 85%.
 - Staff to 80%.
- Decrease 1-5 day Student Daily Absences by 10% and 6-20 day Student Daily Absences by 20%.

Our initiatives include

- Developing teacher capacity to design curriculum and embed effective consistent teaching practice through professional learning, classroom observation and reflective feedback, embedding pedagogical practice using Dimensions of Learning.
- Continuing to work with the Regional Numeracy Coach and cluster to further develop numeracy strategies.
- Working with Heads of Department on embedding whole school numeracy strategies in all faculties.

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- Continue to work with the Literacy Coach and Reading Coach on embedding whole school literacy strategies.
- Providing professional dialogue and planning time for faculties, Literacy and Numeracy teams to implement key Literacy and Numeracy strategies into existing curriculum (parallel planning with Key Learning Areas). Enhancing teacher disposition by developing a 'growth' mindset, student persistence through student centred open ended tasks and changing student's mindset towards Mathematics and English by embedding Numeracy and Literacy in all subjects.
- Using diagnostic tests in Year 7 and Year 9 to improve Literacy and Numeracy.
- Building teacher capability to differentiate and improve learning through analysis of data across all faculties.
- Development of intervention strategies - identification of common student misconceptions in numeracy and literacy concepts and conceptualise numeracy questions and literacy strategies for all Key Learning Areas.

Our school will improve student outcomes by

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| • Employing a Literacy Mentor to build capability of teachers in Year 7 to Year 10 English. | \$53,600 |
| • Employing a Reading Coach (teacher aide) to work with students and teachers with Reading strategies as outlined in the Literacy Plan. | \$42,900 |
| • Employing a Deputy Principal Learning (Literacy and Numeracy) to lead improvement strategies in Literacy and Numeracy. | \$100,000 |
| • Identifying students (in Year 7 to Year 9) and engage Literacy and Numeracy intervention using the FIVE program. | \$16,000 |
| • Employing an attendance officer to work with the community to inform case management and improve student attendance. | \$37,500 |
| • Employing an experienced teacher with expertise in behaviour management and student Wellbeing to manage and implement intervention strategies in a complex case Management role. | \$6,000 |
| • Resourcing and implementing a professional learning and coaching program with Dr Tina Doe to support Heads of Department with curriculum planning, instructional leadership, data analysis and consistent implementation of the school's pedagogical framework. | \$34,000 |
| • Recognising faculty programs that align with literacy and numeracy strategies through the identification of student needs (through data analysis), development of intervention strategies with set targets and timelines for improving student engagement, Literacy and Numeracy. | \$60,000 |
| • Providing 'time and space' to enable teachers and leaders to engage in collaborative planning and coaching, data inquiry, action learning, classroom observation, reflective feedback and professional conversations. | \$130,000 |
| • Engaging with external organisations to further develop initiatives and expertise in pedagogical practice, instructional leadership and Literacy and Numeracy. | \$40,000 |
| • Purchasing and providing literacy and numeracy resources to inform teaching, learning and support to target student improvement. | \$40,000 |



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