

# Investing for Success

Under this agreement for 2018  
Hervey Bay State High School will receive

**\$594 265\***

## This funding will be used to

Target	Measures
<p>Drive the improvement of Literacy and Numeracy for all students so they have the ability to learn and succeed in school and beyond by</p> <ol style="list-style-type: none"> <li>Increasing the percentage of students achieving the National Mean Standard (NMS) for reading, writing and language to 100% at or above the NMS</li> <li>Increase by 4% student numbers in the top two bands of reading, writing and language</li> <li>85% &gt; of students achieving a C or above in English and Mathematics</li> <li>Meet the NMS in NAPLAN testing and improving relative gain in years 7 to 9</li> <li>Identify the reading age of students, using PROBE results, and ensuring the reading age is at or above students' chronological age</li> <li>Increase student enrolment and attendance</li> </ol>	<ul style="list-style-type: none"> <li>English and Mathematics %C or better Semester 1 and 2</li> <li>%A, %B and %C level of achievement data for matched subjects from 2017 (baseline) compared historically (term and semester)</li> <li>Year 7 and 9 NAPLAN literacy and numeracy data</li> <li>Comparison of A-E and NAPLAN NMS data from similar Queensland State Schools (SQSS)</li> <li>Year 7 NAPLAN U2B data</li> <li>Mapping School Achievement and Improvement relative gain (2016-17) and comparison with 2017-2018</li> <li>Mapping long-term School Achievement and Improvement relative gain and comparison with (2008-2017)</li> <li>Diagnostic assessments (PROBE testing) and comparison of reading age and chronological age</li> <li>Teacher planning (DoL Pedagogical Framework) and lesson observations (Reflective Feedback Observational Protocol) includes evidence of differentiated teaching and learning of literacy and numeracy strategies in different learning areas</li> <li>Staff satisfaction levels with PLC content and delivery</li> <li>Interim and end semester assessment and reporting</li> <li>Comparison of attendance annually and across the terms</li> </ul>

## Our initiatives include

Improvement Initiatives	Evidence-base
<ul style="list-style-type: none"> <li>Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing lesson plans using DoL Pedagogical Framework and supporting processes for robust intra-school (years 7-12) and inter-school moderation (years 11 and 12)</li> <li>Provide targeted professional development and coaching to deepen teachers' understanding of dimensions of learning, literacy and numeracy and provide targeted and scaffolded instruction to develop highly effective teaching of Mathematical and English concepts and skills in every classroom</li> <li>Build teacher capability to develop subject specific literacies and consistency of application of literacy strategies to monitor and support students' progression of learning</li> <li>Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching</li> <li>Develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas</li> <li>Develop teacher capability to design and implement curriculum-aligned monitoring tasks</li> </ul>	<ul style="list-style-type: none"> <li>Marzano, R and Pickering, D 1997. 'Dimensions of Learning'</li> <li>Several research-based literacy instruction methods via a Literacy Toolkit including, but not limited to: <ul style="list-style-type: none"> <li>How Children Learn to Read – Components of Language, Oral Language, Sequence of Phonological Awareness Instruction and Intervention</li> <li>DRTA – Directed Reading and Thinking Activity</li> <li>QAR – Question/Answer/Relationship</li> <li>Before/During/After Reading Strategy</li> <li>Balanced Reading Instruction (Sheena Cameron)</li> <li>Greek and Latin Roots of Language</li> <li>Writing on Demand</li> <li>7 Steps to Writing Success</li> <li>TEEL Paragraph Structure</li> <li>Tier 3 Guaranteed Vocabulary</li> <li>Marzano Vocabulary Development Process</li> <li>Back on the Right Track Reading</li> <li>First Steps in Reading</li> </ul> </li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



<ul style="list-style-type: none"> <li>Develop teachers' capability to embed feedback in the teaching and learning cycle</li> <li>Provide focused and intensive teaching targeted at "C" students to improve the quality of their learning and improve their standard of year-level achievement</li> <li>Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas and subjects</li> <li>Provide ongoing professional development of Teacher Aides to extend student learning in literacy in the year 7 to 9</li> <li>Develop a whole school approach for the identification and extension of high performing students across all learning areas</li> </ul>	<ul style="list-style-type: none"> <li>North Coast Region Numeracy Cluster Approach – as detailed in the Evidence Hub</li> <li>Every Student Succeeding – State Schools Strategy 2017-2021 including: <ul style="list-style-type: none"> <li>School Improvement Hierarchy as a basis for leading whole school literacy/numeracy agenda</li> <li>Inquiry Cycle to implement whole school agendas</li> <li>Standards of Evidence to gauge the impact of whole school literacy/numeracy agenda</li> </ul> </li> </ul>
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## Our school will improve student outcomes by

Action 1	Costs
Provide Teachers with the knowledge, skills, support and leadership to improve their quality of teaching of literacy and numeracy in all subject areas	TRS \$35000 0.6 FTE School-based Numeracy Mentor \$80 400
Curriculum leaders create units of work embedding literacy/numeracy planning for years 7 to 12 students to assess, track and improve literacy and numeracy outcomes for all students in the context of diverse backgrounds and abilities	TRS \$30 000 Resources \$20 000
To improve literacy capabilities for all learning in all areas of the curriculum	TRS \$25 000 Resources \$25 000 Professional Learning (regional expertise/external providers) \$30 000
Action 2	Costs
Provide targeted professional literacy and numeracy learning supported by planning, modelling, observation and feedback processes	TRS \$35 000 Resources \$20 000
Enhance teacher knowledge so that all teachers are able to effectively deliver inclusive programs that improve literacy and numeracy learning for all students (utilising whole school strategies as per Literacy Toolkit) by addressing <ul style="list-style-type: none"> <li>Literacy and Numeracy teaching</li> <li>Literacy and Numeracy learning</li> <li>Literacy and Numeracy in the curriculum; and</li> <li>Literacy and Numeracy Leadership</li> </ul>	2.0 FTE school based teaching staff support \$180 000 Subject based literacy and numeracy programs (U2B) \$40 000
Action 3	Costs
Provide support for responsive analysis and intervention strategies to improve the attendance of student to 90% or better	1.0 FTE A02 administrative support \$37 500 Reboot Program and Resourcing \$15 550 Resources \$10 000



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**Queensland**  
Government