

Courage to Dream – Opportunity to Succeed



## Hervey Bay State High School

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3 March 2016

### From the Principal

We have completed the first half of this term and students have been working well in class and on their studies. Many students will be completing assignments and exams for their subject assessments. This is a vital time for all students to be engaged in classes and attending each and every day. Likewise, it is important that students are working on their home studies to ensure that timelines are being met with plenty of time for the completion of draft work and final submissions. Students are better prepared if they develop a timetable to assist them with planning for assessment and study time. This is an important time for students in Years 7 and 8 to develop good study habits and the skills to be able to cope with secondary assessment. The key to successful study time is planning, making sure that students are not distracted while studying and trying not to cram all the studying into the one session. If at any time your student is having difficulty with a subject, assessment or study, please contact the school and speak to teaching staff. They can assist you and your student with study strategies. It is our aim that all students achieve a "C" or better in all their subjects. The next teacher and parent interviews occur on 16 May if you wish to discuss your student's progress and their first academic report for the year.

**SAFETY ... RESPECT ...** and being an active **LEARNER** are our expectations of all students. We are focussed on getting students to class on time this term. Many students miss vital minutes and more at the beginning of lessons because they are not prepared for class. It is important that students go to the toilet and get a drink during their lunch break and then walk directly to classrooms on their timetable to be organised and prepared for their learning. Being on time at the start of a lesson

is important so students know the learning goal and success criteria for that lesson.

Attendance remains our focus for 2016. At present we have a school attendance rate of 90.5% for all students. Years 7, 8 and 12 are maintaining attendance over 90% with years 9, 10 and 11 dropping below our target of 90%. Students are better placed for academic success if they are attending class each and every day. At times students may be absent from school for appropriate reasons. If this is the case, please contact the absence line and leave an explanation for the absence. If your student is going to be absent from school for a long period of time you may need to apply for an exemption. Please contact Administration for an application.

A student's success at school is a "joint venture". With both the home and school working together we can ensure every opportunity is given to all students to achieve academic success and social well-being.

One of our biggest issues at the moment, like all schools, is social media. Students being mean to each other on-line out of school time, usually on weekends. The problem becomes a school one the next day when students have to face each other in person. Our support team has been working with lots of students, particularly in Years 7 and 8, on social media issues. If these issues come into the school, the school advises parents and carers to have students delete 'friends' or shut down the social media site. If a student continues to use the sites then the school cannot assist with managing issues that are external to the school. I ask for your assistance with this ever increasing social issue.

**Ms Julie Learoyd**

Great state. Great opportunity.



## From the Deputy Principal – Senior School

### Good study habits are easy to create.

Last week on assemblies the key message was around ensuring that students have an adequate place to complete homework and study requirements. Issues such as location are always dictated by family circumstances and students need to make conscious decisions about putting themselves into the right space. Students will like to tell you that they work better with music playing, however this can, in fact, be detrimental as heavy beats can distract the brain from study. Another way to confuse the brain is to study in bed as your brain associates bed with sleep!

Here are a few good study tips:

1. Have a designated study area or work station away from distractions such as loud music, television and social media.
2. Ensure seating is comfortable and ventilation is adequate.
3. Establish a good study routine so that you can still fit in sport and other social activities.
4. Have items near you that you may need to use (computer, calculators, coloured pens, etc.) to avoid needing to move away.
5. Drink plenty of water (hydration assists brain functioning).

### TAFE and VET Certificate Courses

A number of students have taken up the opportunity to participate in VET courses being offered via TAFE or Wide Bay Education Services. Students who are doing these courses are entitled to drop a subject back at school to maximise opportunity and reduce extra pressure associated with catching up on work. Subject change forms will be available to students to bring home for parent's signature so that I know meaningful conversations have occurred in regards to these changes. Please e-mail me at [rburk13@eq.edu.au](mailto:rburk13@eq.edu.au) if you have any questions.

Mr Rob Burke

## From the Deputy Principal – Junior Secondary

Throughout 2016 Hervey Bay State High School is investing a significant amount of time and resources into the literacy and numeracy skills of our students. As a school we are investing over \$500,000 this year alone to improve students' learning through improved teaching, attendance and study skills. Teachers will be focusing on specific skills targeted at reading, writing, numeracy, spelling and grammar. In particular, each week all students have been exposed to new and different words to enhance their vocabulary as well as class time set aside for quiet, uninterrupted reading. Research indicates that by reading just 20 minutes each day your child will greatly

improve their understanding and comprehension as shown by the article below. Will you join with us in helping your child learn by encouraging them to read for 20 minutes a day.

### Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A"  
reads 20 minutes  
each day  
3,600 minutes  
in a school year.

Child "B"  
reads 5 minutes  
each day  
900 minutes  
in a school year.

Child "C"  
reads 1 minute  
each day  
180 minutes  
in a school year.



By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days. Which child would you expect to have a better vocabulary? Which child would you expect to be a proficient reader? Make the commitment today to read with a child; it makes a difference.

Source: Nagy & Herman, 1987



Over the next three weeks students of all grades will be heavily involved in assessment and exams. Please encourage your child to use their diary to record these assessment dates and to help plan and organise their time. Some excellent strategies for studying are also located in the diary for student/parent use. If your child is unsure of assessment dates or work requirements please encourage them to speak to their teacher so that they have a full understanding of the requirements and deadlines associated with high school assessment.

On Friday 18 March all Year 7 and 8 students will have their first round of immunisations. Students have been given forms for completion and they should have been returned. If your child has not returned this form and you wish for them to be immunised then please return it to the school on the day so that they can receive their vaccinations. Alternatively, parents can arrange their own immunisations, free of charge, through their local GP or Oz Care provider.

School photos were taken on 24 February with a catch-up session on 1 March. If your child has missed both of these sessions, we will still take your child's photo for identification purposes and they will still receive an ID card. However it may take longer than usual due to demand and processing constraints.

As the Easter holidays quickly approach I want to thank the new parents and students to Hervey Bay State High School for such a great start to the year.

Mr Brendan Krueger

## Cattle Team “Storms” Nanango!!!

On Friday the 19th of February, the Hervey Bay State High School Cattle Team left Hervey Bay to attend the 2016 Brahmousin Cattle School held at the Nanango Show Grounds.

Sixteen students and three staff attended the three-day school where students learnt a great deal about preparing, judging and showing cattle. The Cattle School gives our students an opportunity to gain further knowledge and confidence which will assist them greatly during this year’s show season.

The weekend was an enjoyable and rewarding experience for all involved and the team showed their maturity and camaraderie during a rather wet first night, where a 2-hour storm tested the dedication levels of all present. With 4:00 a.m. starts the norm, students showed their commitment to this event for the whole weekend.

The team shared in success in being awarded the “Outstanding Team Achievement” trophy, while two of the students, Abby Hansen of Year 12 and Taylor Gilmore of Year 7, both tasted individual success. Abby was awarded third place for the Experienced Senior Handling Class, while Taylor tied for second in the 11-15 Stud Judging competition.



All students were well behaved and did themselves and the school proud, and I would personally like to thank the parents of these students for their support and encouragement in making sure their students were able to attend this event.

I would also like to thank Miss Katherine Bullen and Mr Ian Dunbar for their hard work and support throughout the weekend’s event.

Our next event will occur in May when we will compete at the Fraser Coast Show, so we hope to see you all there.

**Mr Aaron Jackson**  
Teacher - Agriculture and Animal Husbandry

## Year 12 Chemistry

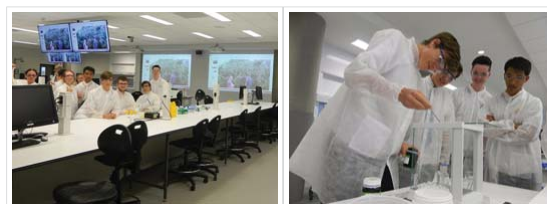
### Student S.T.E.M. engagement activity at the University of the Sunshine Coast

On Tuesday 16 February Year 12 Chemistry students made a very early start at 6:00 a.m. and travelled to the Sippy Downs campus of the University of the Sunshine Coast to take part in a Science, Technology, Engineering and Maths day focusing on extended experimental investigations.

Students participated in a number of sessions which included discussions around how to improve the presentation of data

and modification of methods in their Extended Experimental Investigations. The highlight, however, (apart from the morning tea and lunch provided by the university in the main cafeteria) was the hands-on practical laboratory session performing a quantitative analysis of the antibacterial compounds found in types of honeys produced in Australia and New Zealand. The students worked in state-of-the-art laboratories with university professors and PhD students using techniques that they will learn to become familiar with should they take on Chemistry as an option in future studies at university.

It was an interesting and productive day which gave the students involved not only an activity specialising in Chemistry skills, but also an opportunity to experience the life of a university student, if only for a day.



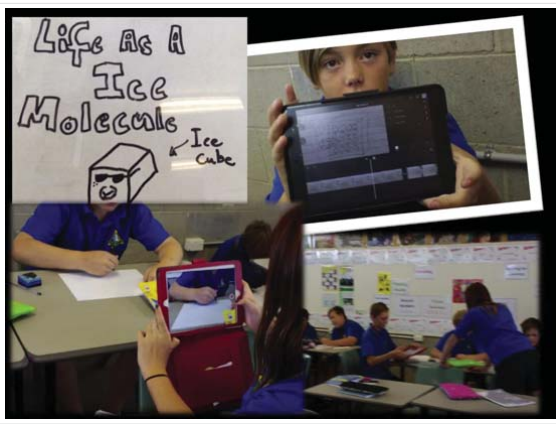
On a personal note, I really enjoyed the singing that occurred on the bus down to the Sunshine Coast and back to school. I think we have the makings of a new version of High School Musical! Many thanks to Owen Blackwell who ably drove the school bus and to all the students who attended. It was a very long day from 6:00 a.m. to 7:00 p.m. You were all a credit to yourselves and the school.

**Andrew Garty**  
Head of Department - Science and Agriculture

## Year 8 Science

### Making Movies

During the last couple of weeks students in Mr McLaren’s Year 8 Science class, with the assistance of Ms Puller, have been asked to demonstrate their understanding of changing states by creating a movie using the mini iPads. Students were asked to direct and record a movie showing an “ice particle” growing up into a fast moving “steam particle”, while using the specific vocabulary associated. Many different ideas and stories were created demonstrating their understanding of this terms topic.



## Engineers without Borders

Earlier this term the Year 8 Extension Science class had an opportunity to attend a session presented by Engineers without Borders. The activity introduced students to the different roles that engineers play in society. The focal point of this presentation was an activity whereby students participated, in groups, to construct water filters that may be commonly implemented by different countries in a bid to purify their water sources. Each group was assigned a country, and each group was faced with different real-life obstacles that may occur specific to their country, such as illiteracy and a lack of funds. In addition, it poses a critical question: Would the students drink the water they filtered with their filter? The students performed well and experienced the difficulties faced by engineers in different countries. They demonstrated a high level of adaptability to construct their filter with no or limited resources.



**Mr Michael McLaren**  
**Teacher - Science**

## Hervey Bay District Cluster Trials

### Hervey Bay District Cluster Trials for 10-12 years

Trials are run after school. Students need to find their own way to and from the venue and have parental supervision at these trials as well as be on school behaviour levels 1-4 to attend.

Sports include:

- AFL - 3 March
- Touch - 10 March
- Basketball - 10 March
- Golf - paper nomination
- Netball - 2 March
- Rugby League - 21 March
- Hockey - 17 March
- Football - 16 March
- Tennis- paper nomination.

Please see Mr Hinks in the PE staffroom to collect information before the trial date if you are interested.

### Hervey Bay Cluster 2 Trials for 13 -19 years

Trials will be held on Thursday 10 March. Students need to find their own way to and from the venue as well as be on school behaviour levels 1-4 to attend.

Sports include: Rugby League, Rugby Union, Netball, Hockey, AFL, Football (Soccer), Basketball, Golf.

Please collect information from Mr Hinks if interested in nominating. Basketball information can be collected from Mr Addison and Netball information from Miss Beaven.

**Mr Andrew Hinks**

**Head of Department - Health and Physical Education, and Sport**

## Queensland Core Skills (QCS) Test

### Fast Facts

#### Test Dates

The 2016 QCS Test will be held on **Tuesday 30** and **Wednesday 31 August**.

- Students will sit four papers over two days.
- Tuesday: Writing Task and Multiple Choice
- Wednesday: Short Response Items and Multiple Choice

#### Content of test

- The QCS Test assesses student achievement in the 49 Common Curriculum Elements (CCEs).
- The CCEs are generic skills that students work with across their senior subjects, such as using correct spelling, punctuation and grammar, calculating, analysing and hypothesising.

#### Purpose of test

- The QCS Test contributes information for the calculation of Overall Positions (OPs).
- A student's OP shows their position in state-wide rank order based on their overall achievement in QSA subjects.
- Universities use the OP to select students for high demand courses.

#### Calculating OPs

- A student's individual QCS Test result is not used on its own in the calculation of their OP.
- School group and subject group results are used as part of a statistical scaling process.
- Group data enable QCAA to make a fair and equitable comparison of students studying different subjects at different schools.

#### Getting the best OP

- A student obtains the best OP by performing as well as they can in their subject assessment throughout Year 12.

- A student can achieve a high OP, including an OP1, with any combination of subjects.

### Tips for preparing

- Preparation for the QCS Test goes on every day in the classroom.
- Write clearly, simply and economically.
- Review concepts such as: percentage, ratio, angle, power of ten notation, and basic algebra.

### Results

- The results achieved for each of the four test papers are combined into a grade from A to E.
- Students receive their QCS Test grade with their Year 12 results in December.

### Practice QCS Test

On Tuesday 8 and Wednesday 9 March, a Practice QCS Test will be conducted for Year 12 students. Students have commenced QCS Test preparations during their SIP lessons.

All OP eligible students are required to attend the four sessions as outlined below.

The QCS Test Practice will mirror the 'real' QCS Test that is scheduled for late August.

Information regarding the QCS Practice Test has been emailed to students and a copy included in this newsletter.

Students are reminded that they need to wear uniform. The canteen will be available during lunch breaks.

Once the practice QCS Test papers are marked, each student will receive feedback, identifying their strengths and also where to focus their attention in preparation for the QCS Test.

### Student Information

The Practice QCS Test will be held **Tuesday 8 March** and **Wednesday 9 March**. The practice days have been organised to simulate the actual QCS Test so that you have a clear insight into what to expect and how to prepare. ***Please ensure that you are at the front of the Sports Centre by 8:30 a.m. on both days.***

Below is a timetable of sessions, start and finish times and required equipment.

Day One Tuesday 8 March	Arrive at Sports Centre	Start	Finish
WT	8.30	9.00 (approximately)	11.10 (approximately)
Lunch		11.15	12.15
MCI	12.25	12.35 (approximately)	2.30 (approximately)

Day Two Wednesday 9 March	Arrive at Sports Centre	Start	Finish
SRI	8.30	9.00 (approximately)	11.10 (approximately)
Lunch		11.15	12.15
MCI	12.25	12.35 (approximately)	2.30 (approximately)

### IMPORTANT

*The QCS Practice Test will conclude prior to the end of the school day.*

*If you walk to school, ride a bike or are picked up, you are required to leave the school grounds and go home.*

*If you are a bus student, you need to wait quietly on the grassed area in front of the eHub.*

*No student is to be seen in school uniform at fast food outlets, shopping centres etc.*

*\$25 for payment towards the marking of practice scripts and detailed feedback and individual reports must be paid by 11 March. Failure to pay by this date will forfeit the submission of scripts for grading. Refer to the letter posted home.*

### STUDENT INSTRUCTIONS

The following instructions were provided for students in 2015 and will be very similar to those that will be outlined in 2016.

1. Arrive for each test session on time.
2. Make sure that you have all of your essential equipment and any of the optional equipment you think necessary.
3. **Do not bring a mobile phone or any other communication device into the test room. This includes Apple watches, Pebble watches and so on.**
4. Bring only permitted equipment (i.e. essential and optional as listed over) into the test room. Any form of personal computer is not allowed, that is, laptop, notebook or hand-held. Be aware that your equipment may be inspected by a supervisor at any time before and during a test session.
5. **NOTE:** Equipment must be carried into the test room in a clear container (zip-lock sandwich bag)

	<b>Essential Equipment</b>	<b>Optional Equipment</b>	<b>Forbidden</b>
<b>Writing Task (WT)</b>	pens (black ink) <i>transparent container to carry equipment</i>	pencil pencil sharpener eraser (white gum) correcting fluid/tape	<b>any other items (mobile phones, iPods, iPads etc)</b>
<b>Multiple Choice I (MCI) and Multiple Choice II (MCII)</b>	2B pencils pencil sharpener eraser (white gum) ruler calculator (approved – see Note) <i>transparent container to carry equipment</i>	fluorescent marker	<b>any other items (mobile phones, iPods, iPads etc)</b>
<b>Short Response Items (SRI)</b>	pens (black ink) pencil protractor drawing compass eraser (white gum) coloured pencils ruler calculator (approved – see Note) <i>transparent container to carry equipment</i>	fluorescent marker set square correcting fluid/tape template pencil sharpener	<b>any other items (mobile phones, iPods, iPads etc)</b>

5. Follow all directions given by the chief supervisor and supervisors.

6. Enter the test room only when you are told to do so.

7. Sit in the place in the test room identified by your place card.

8. Do not talk (to other students or to yourself) after you have been admitted to the test room.

9. Do not communicate in any way with other students after you have been admitted to the test room.

10. Do not call out at any time for any reason.

11. Do not pass material or equipment to another student.

12. When asked to do so, carefully attach the correct barcode ID label and accurately write your student number onto the WT response book, the MC response sheets or the SR test paper.

13. Carefully follow the directions given on **all** your test materials.

14. Do not ask anyone to explain a test paper or interpret a test item.

15. Do not ask anyone about any possible error in the content of a test paper.

16. Raise your hand and wait quietly if you:

- find faulty printing in your test paper/response sheet/response book
- find that there is a duplicate/missing page
- need a pen/pencil/eraser/calculator (but not any other equipment)
- need extra sheets of A4 paper (WT session only)
- need an extra response book (WT session only)
- need an extra test paper (SR session only)
- need help because you have become ill
- need to leave the room temporarily

17. Keep your MC response sheets covered where possible.

18. Keep your WT and SR responses covered where possible.

19. Do not cheat. A student found cheating could have their result in the QCS Test withheld and therefore may be ineligible for an OP.

20. Do not seek to hand in your response book/response sheet/test paper or leave in the first 40 minutes after the start of perusal time or in the last 10 minutes of the test session.

21. Do not continue working after time is up. If you continue to work, your result in the QCS Test could be withheld and therefore you may be ineligible for an OP.

22. Do not leave the test room at the end of the test session until you are told that you may do so.

23. At the end of the relevant test session, a supervisor will collect:

- WT response book
- MC I response sheet
- SR test paper
- MC II response sheet

#### **Note:**

**An approved calculator is one that is hand-held, solar or battery-operated, noiseless, and not attached to a printer. It does not have a spell-checker, dictionary or translator functions. To do the test you need a calculator that performs basic functions, including powers. A more sophisticated calculator is not necessary. Your calculator will be checked before the test and you must sign a *Calculator declaration form* to certify that the calculator you will use in the test meets the requirements for approval and to acknowledge that the use of any other calculator is an act of misconduct in terms of sitting the QCS Test. This form will be provided by your chief supervisor.**

**Ms Tracey Gist**

**Head of Department - Senior Schooling**

## Art News

Year 7 students have finally completed their folio of observational drawings. As you can see they are impressed with their efforts. Well done 7E!



Mrs M Evans  
Teacher - Art

## Mobile Phone Recycle Program

Do you have old mobile phones lying around, not sure what to do with them? We need them!

Hervey Bay State High School is participating in a mobile phone recycling program – a campaign run by Mobile Muster, in collaboration with the Jane Goodall Institute Australia (JGIA), to help raise money to conserve chimpanzee habitats in Africa.

Mobile phones can be dropped into the box in the school library.

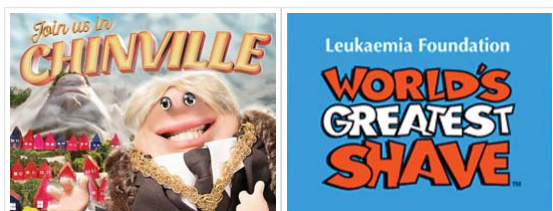


Miss Sarah Brierley  
Head of Department - eLearning

## World's Greatest Shave

Please support the students and staff of Hervey Bay State High School, shaving and colouring for a cure, by donating to:

<https://secure.leukaemiafoundation.org.au/registrant/TeamFundraisingPage.aspx?TeamID=95620>



## Student Resource Scheme

Hervey Bay State High School offers a Student Resource Scheme (LRS) for students in Years 7 to 12. The LRS requires an annual payment of \$200.00.

For families who choose not to use this scheme a full list of resources can be requested from the office.

Office hours: Monday to Friday 8:00 a.m. to 3:30 p.m.

### Collection of Textbooks

Would parents who have paid the LRS2016 fees in full, or are on a contract, CentrePay, Abstudy or instalment payment plan, please check that your child has received all appropriate textbooks. Junior students and Year 10 students have had an opportunity to collect textbooks during English classes. If you student's fees have since been paid or he/she was absent at the time, please ask him/her to collect the textbooks from the eHub before school or during a recess. Senior students are to collect their textbooks before school or during a recess.

Parents, please note that it is the student's responsibility to ensure they have collected their textbooks.

### School Fees Payment

Reminder to parents: when depositing payments into Hervey Bay State High School's bank account, please use a reference such as student's name, invoice number or reason for the payment, e.g. **SmithJ12345** or **SmithJLRS**. This will ensure accounts are paid promptly. We appreciate your assistance with this matter.

## Uniform Shop

Monday to Friday 8:00 a.m. to 9:00 a.m.

Enter and exit through the Old Maryborough Road gate.  
Available for parents and students.

Wednesday 3:00 p.m. to 5:00 p.m:

Enter and exit through the Old Maryborough Road gate.

By appointment:

Telephone 0407 746 073

Payment:

EFTPOS and/or cash acceptable

Lay-by available

Students can access the uniform shop at during first or second recess.

If it is more convenient, parents can place an order and pay over the phone. Students can then collect the order later.

Please contact 07 4194 3790 for any uniform inquiries.

## Canteen News

Welcome to all the new and returning students. We are excited to bring you all a variety of healthy meals for breakfast and lunch daily. Please remember that all students must display

good manners and be wearing full school uniform to be served. EFTPOS is available for senior students (Years 10 - 12), however all EFTPOS transactions incur a \$0.15 surcharge.

Our menu can be found on the school website:

<https://herveybayshs.eq.edu.au/Facilities/Tuckshop/Pages/Tuckshop.aspx>

## Ordering

If you would like to order any items, please do so before 9:00 a.m. Pre-ordering, particularly our daily specials, avoids the disappointment of missing out. Every day we have a selection of fresh sandwiches, rolls, wraps and salads. We also have a 'special' each day. Please read the notices for the week's specials.

## Roster

Monday	Tuesday	Wednesday	Thursday	Friday
07/03/16	08/03/16	09/03/16	10/03/16	11/03/16
S. Martin L. Brown	B. Anson J. Pancari J. Quinn	D. Wilson J. Pancari	S. Petersen J. Pancari	M. Robinson C. Higginson J. Pancari
*	*	*	*	*
<i>BLT Focaccia</i>	<i>Beef Rissolle Cheeseburger</i>	<i>Southern Chicken Burger</i>	<i>Homemade Lasagne and Salad</i>	<i>Pizza</i>
14/03/16	15/03/16	16/03/16	17/03/16	18/03/16
B. Anson B. Meulengraaf	B. Anson J. Pancari J. Quinn	D. Wilson J. Pancari J. Quinn	J. Pancari B. Anson	J. Pancari M. Robinson
*	*	*	*	*
<i>Turkey, Swiss Cheese and Cranberry Sauce Focaccia</i>	<i>Mexican Beef Burger</i>	<i>Thai Chicken Burger</i>	<i>Southern Chicken Wrap</i>  *St Patrick's Day Cupcakes *	<i>Pizza</i>

## Help Needed

Do you have a spare couple of hours once a week, fortnight or month? We are always in need of extra hands to help feed the 1000 + students, reduce their waiting time and keep the prices down. If you could lend a hand, please contact Kylie Atkinson on 4194 3790.

## Parents' and Citizens' Association

The Annual General Meeting of Hervey Bay State High School's Parents' and Citizens' Association will be held on Thursday, 10 March, at 6:30 p.m. in the Administration Building.

**Ms Renei Lewis**  
Canteen Assistant