18 February 2016

From the Principal

On Monday I had the pleasure of presenting leadership badges to our 2016 School Captains, Ambassadors, Senior Leaders, House Captains and Student Leaders in Years 8 to 10. It is very pleasing to see the number of students who are wanting to take on a leadership role in the school. One of my goals this year is to involve the Student Council in school decision-making. The school captains have had a voice and a part in this for some time but I would like to see involvement extended to all year levels as their thoughts, needs and opinions of the school differ from each year level. The council will maintain the same committees - culture, environment, community, sport and welfare. To assist me I have asked Grant McDougall to take on the position of student coordinator. His role will be to work with students in the council, to engage the committees and nurture student leadership across the year levels. I know that this year’s leaders and the council will do a great job and I congratulate them all and wish them the best on their leadership journey.

On a not-so-positive note there have been some students, mainly in Years 7 and 8, who are displaying actions not condoned by this school, community or society in general. These have been actions of physical misconduct. While no student has been seriously hurt, some students are of the opinion that it is acceptable to slap or hit another student. This is not the case and these actions will not be tolerated at this school. No student has a right to touch another student. This week we will be working with all Year 7 to 10 students on a program using the resource “real heroes walk away”. This video was made a few years ago but sends a very direct message. Too many times we are seeing incidents on television where young adults have been seriously injured or worse by the thoughtless actions of a few. The “one punch can kill” message is one all young persons need to know. There are no winners in this senseless and thoughtless violence. I would ask all parents and carers to have a discussion with their students about the harm poor choices could do to a family. If you would like to view the resource it is available through the “one punch can kill” website. Deputy Principals, our School Based Police Officer and Guidance Officer will be working with students throughout the week. This school will not tolerate physical misconduct by one student towards another and, as a consequence, long suspension will be applied.

We want all students to be safe, be respectful and actively engaged in learning. If your student is having a problem with another student please use STYMIE and report the incident or problem. During the “real heroes walk away” program this week students will discuss the difference between students being ‘mean’ and bullying, resilience and how to get along with others. Students will also be reminded to report any difficulties they may be having in school and that social media can be both a friend and a foe!

Finally, I had the opportunity to attend the Year 7 day camps on Thursday and Friday. While my job was handing out the sausages for lunch, it was a great way to meet all these students who are new to the school. They were engaged, happy and having a great time working with each other in the activities. It has been a great start for our Year 7 students and I am looking forward to spending more time with them. I would also like to congratulate all the student leaders who assisted over the two days – they were fantastic help to both students and staff. Well done to all our Year 7 students and student leaders.

Ms Julie Learoyd
**From the Deputy Principal – Senior School**

**Leadership Investiture**

Congratulations to all our new leaders for 2016. Monday morning’s Investiture Ceremony was a fantastic way to recognise those students who have put their hand up to lead the school this year. Our four School Captains, Jemima, Lauren, Josh and Tobias did a fantastic job as hosts for the morning which was also well attended by a number of parents. As a member of administration I look forward to seeing the growth in this group of young people as the year progresses.

**External Study Opportunities**

Thank you to Mrs Honeyman and Ms Steinhardt for all the efforts they have made lately around securing students places in TAFE courses and Certificate courses with Wide Bay Educational Services. A large number of students are about to begin courses in Engineering, Hairdressing, Construction, Tourism, Health Services and Hospitality. These courses will help give the students the skills necessary to start their chosen careers and, at the same time, help them bank some valuable QCE points.

**Student Subjects**

Students’ subjects for Semester 1 have been finalised. There will not be any more changes occurring unless these are requested by a Head of Department. Students will be given limited opportunities to change at the end of Semester 1.

**Mr Rob Burke**

**From the Deputy Principal – Junior Secondary**

Last week our Year 7 students had a fantastic time at the Seafront Oval as they participated in a range of activities targeted at teaching students the important life skills of active listening, communication, organisation and team work. While students had a very fun and exciting time it is hoped that the lessons learned will stand them in good stead for the rest of their high school life and beyond. Thank you to the many staff and student leaders who helped make this day such as enjoyable experience.

As we approach he half way point of Term 1, students will be busy working on assignments and studying for exams. While all parents will soon be issued with an assessment calendar it is important that your child record their exams and assessment in their diary as a means of staying organised and as a reminder of what to do and when. Teachers have given students individual assessment sheets for any assignments and presentations that are due with the due date located on the front cover. If you have any questions or concerns please contact the relevant teacher to discuss assessment as they will be more than happy to assist in any way possible. As a benefit to students both in their preparation and presentation of assessment the school will have a tutoring group time that all students can access throughout the week to assist with homework, assessment or the like. These tutoring times for junior students are Tuesday, Wednesday and Thursday at first recess from 11:45 - 12:10 in K3.

**Mr Brendan Krueger**

**Know Your Students**

A most important aspect of teaching here at Hervey Bay State High School is for teachers to *know their students.*

During the first three weeks, students, teachers and support staff have worked together, testing, talking, collecting information and analysing the student data so that we have a very good idea of our students’ academic levels in English, Mathematics and Science, their reading ages (for Years 7 and some of Year 9) and the strategies that can be used to support their learning.

This process is ongoing throughout the year and the information is made available to all the staff through our online access point.

**Ms Liz Puller**

**Support Teacher for Literacy and Numeracy**

**Student Improvement**

**Whole School Literacy**

Hopefully students are now settled into their classes and discussing the WOW with you each week. Students are being explicitly taught the Word of the Week in their English lessons and then in all subjects they should be exposed the WOW in different situations. Please ask your children about the Word of the Week and encourage them to expand their vocabulary.
Senior English Tutorials

Starting this Friday the English department will be running tutorials for students who are seeking assistance and advice in regards to their Year 11 and 12 English and English Communication tasks. These tutorials will be held 8:00 - 9:00 in the eHub. Year 11 will be even weeks and Year 12 will be odd weeks.

Homework Club

Starting Tuesday 23 February the All Students’ Homework Club will run three days a week (Tuesday, Wednesday and Thursday) for Years 7-10 students. The club will provide assistance in any of their subjects and help with their school work in general.

Years 7, 8 and 9 will run at first recess 11:45 - 12:10 in K3. Students should bring their lunch with them.

Year 10 will run before school 8:30 - 9:00 in the eHub. This is a great way to get ready for those early starts in Year 11 and 12!

Mrs Danielle Goddaer
Head of Department - English and LOTE

Year 7 Camp Days

Thursday and Friday of Week 3 saw our newest members of Hervey Bay State High School participate in Induction Days on Seafront Oval. Despite all the recent rain that has fallen in Hervey Bay, we were incredibly lucky to have great weather to enjoy some time outdoors and get acquainted with one another.

Students participated in a range of activities throughout the day with team building games, sporting competitions and mind memory techniques to assist us with studying. Our student leaders from across all year levels were on hand to help and show us their leadership abilities.

With a morning of different rotations, some Zumba and the official dance of Hervey Bay State High School Cha Cha Slide practised, students were treated to a sausage sizzle served by Ms Learoyd and Mr Burke.

After they were done feasting students were able to cool off at Wetside and enjoy getting to know each other. They ended the day by writing down something nice for someone they had met during the activities.

A BIG thank you to all the teachers involved with organising this event and to the student leaders for coming along to meet the Year 7s.

Miss Josh
Teacher

Senior Schooling Sessions

Recently our Year 12 students have been involved in Senior Schooling sessions to ensure that the school year commences in a positive way.

Key aspects discussed include:

- the Queensland Certificate of Education (QCE),
- Senior Education and Training (SET) Plans,
- Vocational Education and Training (VET) qualifications and
- School-based Apprenticeships and Traineeships (SATs),
- the Queensland Core Skills (QCS) and Overall Positions (OP).

There was emphasis on every student:

- choosing a pathway that suits their abilities, skills and ambitions,
- focusing on achievement,
- working in class,
- submitting all assessment,
- working towards Qualifications (QCE, a good OP, VET Certificates I, II, III or IV) and
- taking advantage of the options available.

Information about the role of the Queensland Curriculum and Assessment Authority (QCAA) and the monitoring of results was also provided.

These sessions were well received by students and recognised as useful and important.

I look forward to working with Year 12s during this year to assist them in achieving their goals and in preparing for entry to university, further training or the world of work

Ms Tracey Gist
Head of Department - Senior Schooling

Senior Phase of Learning

About the QCS Test

Throughout this year, a series of articles on the QCS Test will be published in this newsletter.

These articles will focus on the format and purpose of the test and the types of preparation and equipment that will be useful.

The QCS Test is:

- a common state-wide test for Queensland Year 12 students,
• an achievement test – not an intelligence test nor an aptitude test,
• grounded in the Queensland senior curriculum and
• accessible to all Year 12 students, regardless of individual differences in subject patterns.

What does it test?
It tests 49 common curriculum elements (CCEs) of the Queensland senior curriculum. These 49 elements are listed later in this article.

The level of sophistication demanded by the test is appropriate to Year 12 students. Particular knowledge of specific senior subjects is not tested. However, the test assumes basic levels of general knowledge and vocabulary, and Year 10 knowledge of mathematical operations.

What is the purpose of the test?
The QCS Test provides:
• individual results reported on a five-point scale,
• group results for comparing the achievement of students in different subject groups and different schools in order to calculate Overall Positions (OPs) and
• results for calculating Field Positions (FPs) – up to five per student, depending on subject choice.

When is it held?
The QCS Test takes place over two consecutive days. In 2016, the dates for the QCS Test are 30 and 31 August. These dates are published in the 2016 Senior Planner that has been provided to all Year 12 students.

Who sits the test?
All Year 12 students may sit the QCS Test. If you are eligible for an OP you must sit the QCS Test. If you are not eligible for an OP you may sit the QCS Test but your result will not contribute to the calculation of OPs.

If you are otherwise eligible for an OP but you are absent from the QCS Test without a valid reason and documented evidence, you will not be awarded an OP.

Common Curriculum Elements
• Recognising letters, words and other symbols
• Finding material in an indexed collection
• Recalling/remembering
• Interpreting the meaning of words or other symbols
• Interpreting the meaning of pictures/illustrations
• Interpreting the meaning of tables or diagrams or maps or graphs
• Translating from one form to another
• Using correct spelling, punctuation, grammar
• Using vocabulary appropriate to a context
• Summarising/condensing written text
• Compiling lists/statistics

• Recording/noting data
• Compiling results in a tabular form
• Graphing
• Calculating with or without calculators
• Estimating numerical magnitude
• Approximating a numerical value
• Substituting in formulae
• Setting out/presenting/arranging/displaying
• Structuring/organising extended written text
• Structuring/organising a mathematical argument
• Explaining to others
• Expounding a viewpoint
• Empathising
• Comparing, contrasting
• Classifying
• Interrelating ideas/themes/issues
• Reaching a conclusion which is consistent with a given set of assumptions
• Inserting an intermediate between members of a series
• Extrapolating
• Applying strategies to trial and test ideas and procedures
• Applying a progression of steps to achieve the required answer
• Generalising from information
• Hypothesising
• Criticising
• Analysing
• Synthesising
• Judging/evaluating
• Creating/composing/devising
• Justifying
• Perceiving patterns
• Visualising
• Identifying shapes in two and three dimensions
• Searching and locating items/information
• Observing systematically
• Gesturing
• Manipulating/operating/using equipment
• Sketching/drawing

The Queensland Curriculum and assessment Authority (QCAA) have published a guide for parents and caregivers that has been included as part of this newsletter.

Reference: About the QCS Test (2014) Queensland Studies Authority
Practice QCS Test

On Tuesday 8 and Wednesday 9 March, a Practice QCS Test will be conducted for Year 12 students. Students have commenced QCS Test preparations during their SIP lessons. All OP eligible students are required to attend the four sessions as outlined below.

The QCS Test Practice will mirror the ‘real’ QCS Test that is scheduled for late August.

Information regarding the QCS Practice Test has been emailed to students and a copy included in this newsletter.

Students are reminded that they need to wear uniform. The canteen will be available during lunch breaks.

Once the practice QCS Test papers are marked, each student will receive feedback, identifying their strengths and also where to focus their attention in preparation for the QCS Test.

Student Information

The Practice QCS Test will be held Tuesday 8 March and Wednesday 9 March. The practice days have been organised to simulate the actual QCS Test so that you have a clear insight into what to expect and how to prepare. Please ensure that you are at the front of the Sports Centre by 8:30 a.m. on both days.

Below is a timetable of sessions, start and finish times and required equipment.

### Day One
**Tuesday 8 March**

<table>
<thead>
<tr>
<th>Arrive at Sports Centre</th>
<th>Start</th>
<th>Finish</th>
</tr>
</thead>
<tbody>
<tr>
<td>WT</td>
<td>8.30</td>
<td>9.00 (approximately)</td>
</tr>
<tr>
<td>Lunch</td>
<td>11.15</td>
<td>12.15</td>
</tr>
<tr>
<td>MCI</td>
<td>12.25</td>
<td>12.35 (approximately)</td>
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</tbody>
</table>

### Day Two
**Wednesday 9 March**

<table>
<thead>
<tr>
<th>Arrive at Sports Centre</th>
<th>Start</th>
<th>Finish</th>
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<tbody>
<tr>
<td>SRI</td>
<td>8.30</td>
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<tr>
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<td>11.15</td>
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<tr>
<td>MCI</td>
<td>12.25</td>
<td>12.35 (approximately)</td>
</tr>
</tbody>
</table>

**Student Instructions**

The following instructions were provided for students in 2015 and will be very similar to those that will be outlined in 2016.

1. Arrive for each test session on time.
2. Make sure that you have all of your essential equipment and any of the optional equipment you think necessary.
3. Do not bring a mobile phone or any other communication device into the test room. This includes Apple watches, Pebble watches and so on.
4. Bring only permitted equipment (i.e. essential and optional as listed over) into the test room. Any form of personal computer is not allowed, that is, laptop, notebook or hand-held. Be aware that your equipment may be inspected by a supervisor at any time before and during a test session.
5. **NOTE:** Equipment must be carried into the test room in a clear container (zip-lock sandwich bag)

<table>
<thead>
<tr>
<th>Writing Task (WT)</th>
<th>Essential Equipment</th>
<th>Optional Equipment</th>
<th>Forbidden</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>pens (black ink)</td>
<td>Pencil</td>
<td>any other items (mobile phones, iPods, iPads etc)</td>
</tr>
<tr>
<td></td>
<td>transparent container to carry equipment</td>
<td>pencil sharpener eraser (white gum) correcting fluid/tape</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2B pencils</td>
<td>fluorescent marker</td>
<td>any other items (mobile phones, iPods, iPads etc)</td>
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<tr>
<td></td>
<td>pencil</td>
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<td>sharpener</td>
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<td>marker</td>
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<tr>
<td>Multiple Choice I (MCI)</td>
<td>2B pencils</td>
<td>fluorescent marker</td>
<td>any other items (mobile phones, iPods, iPads etc)</td>
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<tr>
<td>and Multiple Choice II (MCII)</td>
<td>pencil</td>
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<td></td>
<td>sharpener</td>
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<td></td>
<td>marker</td>
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**IMPORTANT**

The QCS Practice Test will conclude prior to the end of the school day.

If you walk to school, ride a bike or are picked up, you are required to leave the school grounds and go home.

If you are a bus student, you need to wait quietly on the grassed area in front of the eHub.

No student is to be seen in school uniform at fast food outlets, shopping centres etc.

$25 for payment towards the marking of practice scripts and detailed feedback and individual reports must be paid by 11 March. Failure to pay by this date will forfeit the submission of scripts for grading. Refer to the letter posted home.
5. Follow all directions given by the chief supervisor and supervisors.
6. Enter the test room only when you are told to do so.
7. Sit in the place in the test room identified by your place card.
8. Do not talk (to other students or to yourself) after you have been admitted to the test room.
9. Do not communicate in any way with other students after you have been admitted to the test room.
10. Do not call out at any time for any reason.
11. Do not pass material or equipment to another student.
12. When asked to do so, carefully attach the correct barcode ID label and accurately write your student number onto the WT response book, the MC response sheets or the SR test paper.
13. Carefully follow the directions given on all your test materials.
14. Do not ask anyone to explain a test paper or interpret a test item.
15. Do not ask anyone about any possible error in the content of a test paper.
16. Raise your hand and wait quietly if you:
   • find faulty printing in your test paper/response sheet/response book
   • find that there is a duplicate/missing page
   • need a pen/pencil/eraser/calculator (but not any other equipment)
   • need extra sheets of A4 paper (WT session only)
   • need an extra response book (WT session only)
   • need an extra test paper (SR session only)
   • need help because you have become ill
   • need to leave the room temporarily
17. Keep your MC response sheets covered where possible.
18. Keep your WT and SR responses covered where possible.
19. Do not cheat. A student found cheating could have their result in the QCS Test withheld and therefore may be ineligible for an OP.
20. Do not seek to hand in your response book/response sheet/test paper or leave in the first 40 minutes after the start of perusal time or in the last 10 minutes of the test session.
21. Do not continue working after time is up. If you continue to work, your result in the QCS Test could be withheld and therefore you may be ineligible for an OP.
22. Do not leave the test room at the end of the test session until you are told that you may do so.
23. At the end of the relevant test session, a supervisor will collect:
   • WT response book
   • MC I response sheet
   • SR test paper
   • MC II response sheet

Note:
An approved calculator is one that is hand-held, solar or battery-operated, noiseless, and not attached to a printer. It does not have a spell-checker, dictionary or translator functions. To do the test you need a calculator that performs basic functions, including powers. A more sophisticated calculator is not necessary. Your calculator will be checked before the test and you must sign a Calculator declaration form to certify that the calculator you will use in the test meets the requirements for approval and to acknowledge that the use of any other calculator is an act of misconduct in terms of sitting the QCS Test. This form will be provided by your chief supervisor.

Ms Tracey Gist
Head of Department - Senior Schooling

Music Notes
Hello from the Music staff at Hervey Bay State High School! This is a new article which we hope will become a regular item where you will be able to read updates on events, important dates, rehearsal information and successes in all things Music over the year.

Creative Generations
Congratulations to the fantastic effort made by over 30 students who auditioned for Creative Generations: State Schools Onstage 2016. We had students audition for featured singer, core and massed choir, stand-alone item and dance in the hopes of being part of the four massive performances in Brisbane Convention Centre over two days (Friday 15 July to Saturday 16 July). Results will be in over the next two weeks. Once we know who have been successful, we will begin planning and provide information to parents about the week-long excursion to be arranged for Week 1 of Term 3.

School Vocal Groups
Senior Vocal group has been off to a great start learning new music for the year. We will always welcome new members from Years 10, 11 and 12, and encourage anyone with an interest to join us on Wednesdays, during first recess in the Music Room (L4).
Junior Vocal group is also looking for new members from Years 7, 8 and 9 to join in on Fridays during Recess 1 in the Music Room (L4).

A reminder that any student enrolled in an excellence class is required to join an extra-curricular group at the start school whether it be Concert Band, Stage Band, Strings Ensemble or a Vocal Group.

**Year 7 Music**

The first Year 7 Music class (7H) have been hard at work learning the basics of music theory and guitar over their five-week rotation. Through the rotation of subjects, all Year 7s will experience five weeks of music at some point throughout the year. Those enrolled/selected for the Year 7 Music Excellence Program will begin in Semester 2.

**Contact Information**

If you have any questions about anything music related here at the school, please don’t hesitate to contact us:

- Mr Gornall: rgorn2@eq.edu.au
- Miss McKaskill: mmcka44@eq.edu.au
- Mr Spiers: bspei3@eq.edu.au

**Art News**

Year 7 students have used their powers of observation to draw a number of fruit pictures that demonstrate their knowledge and understanding of the elements of design including line, shape and tone.

Year 9 students have started to explore the reasons why the human form has been depicted in a variety of ways starting from the Stone Age through to Egyptian and Greek representations. Students have created small exemplars capturing each style that will enable them to answer the essential question at the end of this unit.

Year 10 students have begun to explore the interior as a place of inspiration to cultivate a series of sketches that in turn will be developed into a series of prints.
Year 11 OP Art students are discovering the miniature, microscopic world around them. Students have been encouraged to use a variety of media to produce and experimental folio which will later be used to produce a resolved artwork based on their investigations.

Experimental Folio

Grade 12 VAS students have taken macro images using simple point and shoot cameras of products in a DIY studio booth. Each student brought in a product and was encouraged to stage it using props before taking a series of images that will be layered in Adobe Photoshop to produce a high quality advertisement suitable for magazine print.

Photography for Advertising

Mrs M Evans
Teacher - Art

Junior Graphics

Grade 9 Graphics students have been doing concept sketches for a creative commons CC board game they are developing. The game has a science fiction theme and an exploration-trading mechanism. They are reinventing the graphics on the cards as part of the Graphic Design unit in Term 1. In Term 2 students will create the game pieces using the 3D CAD software Inventor. They will once again author their own intellectual property by creating conceptual designs during the mind-mapping and development phase. Students will have a working board game by the end of both units.

Grade 8 Graphics students are creating 3D printable robot toys. They begin by mind-mapping ideas and annotating the sketches using key terms such as form, shape, organic, geometric and many others. Students also synthesise existing robot designs by using other industrial designer’s robots as a visual reference.

Mr S. Guseli
Teacher - Graphics
Administration of Medications as School

1. **Administering medication at school**
   If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child’s requirements.
   Please note, school staff will only administer medication that:
   • has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
   • is in its original container
   • has an attached pharmacy label.
   Office staff will ask you to complete and sign an Administration of medication at school record sheet.

2. **Requirements of students at risk of anaphylaxis**
   If your child is at risk of anaphylaxis, it is important for you to provide the school with your child’s emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor.

3. **Requirements of students at risk of asthma**
   If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child’s emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child’s medication.

4. **Providing medication to the school**
   Before you provide the school with your child’s medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period.
   Please note: school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child’s qualified health practitioner.
   School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these guidelines.

Information for Parents regarding Head Lice

Please visit the link below to receive up-to-date information regarding the management and treatment of head lice. This site is utilised by Queensland Health.

http://raisingchildren.net.au/

The raising Children Network has very useful information on numerous health, growth and development issues which you may find interesting.

Ms Debbie Tuche
School Health Nurse

World’s Greatest Shave

Please support the students and staff of Hervey Bay State High School, shaving and colouring for a cure, by donating to:

eBook Libraries

At Hervey Bay State High School, we value reading. Reading just 10 to 20 minutes a day makes a big difference! One way students (and staff) can access new books, is via our two eBook libraries, details of which are below:

**OverDrive eBook Library**

In recent weeks, over 470 new titles have been added to the OverDrive eBook library!

For computers and laptops:

1. Go to http://educationqld.lib.overdrive.com
   • Sign in with your MIS-ID

For tablets and other mobile devices:

1. Download and open the free OverDrive app. The app is available for Android, iOS (iPhone/iPad/iPod Touch), Windows 8, Windows Phone, and Kindle Fire tablets. http://app.overdrive.com
2. Follow the prompts to sign in, or sign up for a free OverDrive account. If you’re under 13, select "I am under 13 years old" instead
3. Tap “Add a Library”. Find Library - Queensland State Schools
   • Sign in with your MIS-ID

**Wheelers eBook Library**

Staff and students need to check their school email account as details of their unique login and password for the system have been sent.

From home (or school), students can access http://hbshs.wheelers.co/ and browse the available eBooks.
The new ePlatform app makes it even easier to read eBooks – it’s quick, simple and free to set up. Find more information on the ePlatform App page on our eBook site.

If students have any questions, or would like to recommend future fiction titles to be included in either eBook library, they can email ehub@herveybayshs.eq.edu.au.

**Miss Sarah Brierley**  
Head of Department – eLearning

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### Mobile Phone Recycle Program

This term, Hervey Bay State High School is participating in a mobile phone recycling program – a campaign run by Mobile Muster, in collaboration with the Jane Goodall Institute Australia (JGIA), to help raise money to conserve chimpanzee habitats in Africa.

The mobile phone reuse and recycling campaign will run throughout Term 1 and is a great way for our school community to learn about the importance of reuse and recycling and how our actions can help conserve critical forest habitats in Africa where chimpanzees and other great apes live.

We are asking all staff, students, parents and the wider community to donate any old mobile phones and accessories. The program accepts all brands of mobile phones and their batteries, chargers, accessories (cases, car kits, etc.) and mobile wireless broadband services.

So get out all of your old mobile phones today! Students can donate phones via the collection box in the school library.

Phones that are in working order will be resold by Bounce Mobile, the rest will be dismantled and the plastics and metals will be recycled by MobileMuster, the only not-for-profit government accredited mobile phone recycling program in Australia. Any data on the handsets will be removed before resale or destroyed in the recycling process. Funds raised from the resale of mobile phones by Bounce Mobile will be donated to the Jane Goodall Institute Australia (JGIA). MobileMuster will also give JGIA $2 per kg for recycled mobiles, batteries, chargers and accessories.

At the end of the campaign (end of Term One) the school will receive a JGIA Certificate which will include the total funds raised, the number of old mobile phones resold and the total weight of mobiles, batteries, chargers and accessories recycled.

**Miss Sarah Brierley**  
Head of Department - eLearning

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### Student Resource Scheme

Hervey Bay State High School offers a Student Resource Scheme (LRS) for students in Years 7 to 12. The LRS requires an annual payment of $200.00.

For families who choose not to use this scheme a full list of resources can be requested from the office.

**Office hours:** Monday to Friday 8:00 a.m. to 3:30 p.m.

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### Collection of Textbooks

Would parents who have paid the LRS2016 fees in full, or are on a contract, CentrePay, Abstudy or instalment payment plan, please check that your child has received all appropriate textbooks. Junior students and Year 10 students have had an opportunity to collect textbooks during English classes. If you student’s fees have since been paid or he/she was absent at the time, please ask him/her to collect the textbooks from the eHub before school or during a recess. Senior students are to collect their textbooks before school or during a recess.

Parents, please note that it is the student’s responsibility to ensure they have collected their textbooks.

### School Fees Payment

Reminder to parents: when depositing payments into Hervey Bay State High School’s bank account, please use a reference such as student’s name, invoice number or reason for the payment, e.g. SmithJ12345 or SmithJLRS. This will ensure accounts are paid promptly. We appreciate your assistance with this matter.

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### Uniform Shop

Monday to Friday 8:00 a.m. to 9:00 a.m.

Enter and exit through the Old Maryborough Road gate. Available for parents and students.

Wednesday 3:00 p.m. to 5:00 p.m.

Enter and exit through the Old Maryborough Road gate.

By appointment:

**Telephone 0407 746 073**

**Payment:**

- EFTPOS and/or cash acceptable
- Lay-by available

Students can access the uniform shop at during first or second recess.

If it is more convenient, parents can place an order and pay over the phone. Students can then collect the order later.
Canteen News

Welcome to all the new and returning students. We are excited to bring you all a variety of healthy meals for breakfast and lunch daily. Please remember that all students must display good manners and be wearing full school uniform to be served. EFTPOS is available for senior students (Years 10 - 12), however all EFTPOS transactions incur a $0.15 surcharge.

Our menu can be found on the school website:
https://herveybayshs.eq.edu.au/Facilities/Tuckshop/Pages/Tuckshop.aspx

Ordering

If you would like to order any items, please do so before 9:00 a.m. Pre-ordering, particularly our daily specials, avoids the disappointment of missing out. Every day we have a selection of fresh sandwiches, rolls, wraps and salads. We also have a ‘special’ each day. Please read the notices for the week’s specials.

Term 1

Monday specials are now Toasted Turkish Pide/Focaccia’s. Please read student notices for this week’s variety.

Also, fresh summer salads are available daily – Roasted Pumpkin, Pine Nut and Feta, or Traditional Greek salads are just some of the options.

Ice-Cream Sundaes are back!!

2nd Recess every Friday from the cafeteria near the canteen

$3.00 buys two scoops of ice-cream with your choice of chocolate, caramel or strawberry flavouring - also includes two different candy toppings and a wafer.

Roster

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<td>S. Martin</td>
<td>B. Anson</td>
<td>D. Wilson</td>
<td>S. Peterson</td>
<td>M. Robinson</td>
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<td>B. Anson</td>
<td>J. Quinn</td>
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<td>C. Higginson</td>
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<td>J. Quinn</td>
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<tr>
<td>Basil Pesto, Feta and Sundried Tomato Focaccia</td>
<td>Bacon Double Cheeseburger</td>
<td>Basil Pesto Chicken Burger</td>
<td>Sweet Chilli Chicken Wrap</td>
<td>Pizza</td>
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<td>29/02/16</td>
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<td>B. Anson</td>
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<tr>
<td>L. Brown</td>
<td>J. Pancari</td>
<td>J. Pancari</td>
<td>B. Anson</td>
<td>HELPER NEEDED</td>
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<td>J. Quinn</td>
<td>J. Quinn</td>
<td>D. Wilson</td>
<td>D. Tatnall</td>
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<tr>
<td>Chicken and Avocado Focaccia</td>
<td>Meatball Sub</td>
<td>Tandoori Chicken Burger</td>
<td>Nachos</td>
<td>Pizza</td>
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Parents’ and Citizens’ Association

The Parents’ and Citizens’ Association meets on the second Thursday of each month at 6:00 p.m. and works with the school and wider community to guide the decision-making and direction of the school. We are here to support all students and their families, the administration, staff and school community and we would like to encourage more parents to attend our P & C meetings. It is also a wonderful place to learn about the school, how it is run and what’s going on, etc. We’re a friendly bunch so if you would like to have a say in your child’s education, come along to the Admin building at 6:00 p.m. on Thursday, 11 February.

Help Needed

Do you have a spare couple of hours once a week, fortnight or month? We are always in need of extra hands to help feed the 1000 + students, reduce their waiting time and keep the prices down. If you could lend a hand, please contact Kylie Atkinson on 4194 3790.

Ms Renei Lewis
Canteen Assistant